

# PIC Girls Friday School

## Tajweed Curriculum

Section: 1
<b>Tajweed:</b> Harakhas (Fatha, Kasra, Dammah)
<b>Qaida:</b> First half of Ahsanul- Qawaid (depends on student's ability)
<b>Surahs memorization:</b> Fateha and Lahab ( <b>1<sup>st</sup> Term</b> ) Nasar and Kauser ( <b>2<sup>nd</sup> Term</b> )
<b>Duas:</b> # from Dua book: 35,36,38( <b>sneezing</b> ) 40( <b>misfortune</b> ) <b>Second term:</b> 42( <b>raining</b> ) 45( <b>appreciation</b> ) 48 ( <b>anger</b> )
<b>Salah:</b> Tasbeeh in ruku and sojood

Section: 2
<b>Tajweed:</b> Pronunciation and identify Arabic letters
<b>Qaida:</b> Complete Ahsanul- Qawaid
<b>Surahs memorization:</b> Fateha and Nas ( <b>1<sup>st</sup> Term</b> ) Falaq and Ikhlas ( <b>2<sup>nd</sup> Term</b> )
<b>Duas:</b> # from Dua book: 5,6( <b>dreams</b> ), 21,22( <b>salaam</b> ) <b>Second term:</b> 15,16,17( <b>eating</b> ) 12( <b>clothes</b> )
<b>Salah:</b> Sana

Section:3
<b>Tajweed:</b> Throat and similar sound letters
<b>Reading Quran:</b> Juz Amma ( from S.Nas to S. Bayyina)
<b>Surahs memorization:</b> Humaza and AL-Asr ( <b>1<sup>st</sup> Term</b> ) At-Takathur and AL-Qariah ( <b>2<sup>nd</sup> Term</b> )
<b>Duas:</b> # from Dua book: 18,19,20( <b>home</b> ), 23( <b>travel</b> ) <b>Second term:</b> 27( <b>Wudhu</b> ), 44( <b>thankfulness</b> ), 46( <b>parents</b> ), 47( <b>study</b> )
<b>Salah:</b> Tashahud

Section: 4
<b>Tajweed:</b> Full mouth and Echo sound letters
<b>Reading Quran:</b> Juz Amma (From S.Qadar to S.Ghashiya)
<b>Surahs memorization:</b> Kafiroon and Maun ( <b>1<sup>st</sup> Term</b> ) Quraish and Feel ( <b>2<sup>nd</sup> Term</b> )
<b>Duas:</b> # from Dua book:3,4( <b>sleeping-wake-up</b> ) 8,10( <b>washroom</b> ) <b>Second term:</b> 14( <b>mirror</b> ) 25,26( <b>Masjid</b> ) 39( <b>fever</b> )
<b>Salah:</b> Drood and Dua after Drood

Section: 5
<b>Tajweed:</b> Tanween and Madd letters
<b>Reading Quran:</b> Juz Amma (From S. Al-Ala to Al-Infitar)
<b>Surahs Memorization:</b> Al-Alaq and At-Teen( <b>1<sup>st</sup> Term</b> ) Al-Sharah and Ad-Dhuha ( <b>2<sup>nd</sup> Term</b> )
<b>Duas:</b> # from Dua book: 31,32(zakat) 33(lelatul-qadar) 34(Rajab) <b>second term</b> 38(visiting ill) 43(thunder and lightning)
<b>Salah:</b> complete practical Salah

Section: 6
<b>Tajweed:</b> Ghunnah and Iqlaab
<b>Reading Quran:</b> Juz Amma ( S. Takwir to S.Naba)
<b>Surahs memorization:</b> AL-Adiyat and Az-Zalzala ( <b>1<sup>st</sup> Term</b> ) AL-Bayyaina and AL- Qadar ( <b>2<sup>nd</sup> Term</b> )
<b>Duas:</b> # from Dua book: 24(market) 28(azan) 29,30(fasting) <b>Second term:</b> 7(morning/evening) 9(cleansing) 11,13(clothes)
<b>Salah:</b> complete practical Salah

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Section: 7
<b>Tajweed:</b> Idgham and Idgham meem sakin
<b>Reading Quran:</b> Review of Juz Amma and S.Mulk
<b>Memorization:</b> S. Aal-E-Imran (190- 200)
<b>Duas:</b> 40 Rabbana (10 in each term: 1 to 20)

Section: 8
<b>Tajweed:</b> Ikhfa and Ikhfa meen sakin
<b>Reading Quran:</b> Review of Juz Amma and S. Waqia
<b>Memorization:</b> S. Al Baqrah(284-286) and Ayatal-Kursi,
<b>Duas:</b> 40 Rabbana (10 in each term: 21 to 40)

Section: 9+ (Halaqah)
<b>Tajweed:</b> Review all tajweed rules
<b>Reading Quran:</b> Review of Juz Amma
<b>Memorization:</b> S.Al-Hashr (21-23) and Dua-E-Qonoot
<b>Duas:</b> Eyaka Nastaeen

Notes: Teachers are required to

- Teach Quran, Surahs and Duas with proper Makharij and Tajweed.
- Explain the meanings, background and rewards.
- Apply tajweed rules as reading the Quran
- Alter the lesson plan according to student's ability