



# PICKERING ISLAMIC CENTRE

## Girls' Weekend School Islamic Studies Curriculum

### SECTION 1

Ages 6

	<b>Term 1</b>	<b>Term 2</b>
<b>Aqidah</b>	Who am I? <ul style="list-style-type: none"> <li>• Six articles of faith( Allah, angels and books)</li> <li>• Shahadah</li> </ul>	<ul style="list-style-type: none"> <li>• Six articles of faith(Messengers, day of Judgement and Qadar)</li> <li>• Four Angels and their jobs</li> <li>• Paradise and Hell</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• Story of P.Muhammad (SAW)</li> <li>• P. Adam, Nuh and Ibrahim (AS)</li> </ul>	<ul style="list-style-type: none"> <li>• P. Yunus (AS)</li> <li>• P. Musa &amp; Isa (AS)</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• 5 pillars of Islam</li> <li>• Keeping Clean</li> <li>• How to use the toilet</li> <li>• How to do Wudu</li> <li>• Names of Five daily Salah</li> </ul>	<ul style="list-style-type: none"> <li>• Times of five daily Salah</li> <li>• Basic Salah position</li> <li>• Fasting</li> <li>• Zakah and Sadaqah</li> <li>• Hajj</li> </ul>
<b>Adaab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• Saying salaam</li> <li>• Classroom rules</li> </ul>	<ul style="list-style-type: none"> <li>• Every day Duas</li> <li>• Alif to Yaa of little reminders</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	1. Du'ás for Children 2. Ahsan-ul-Qawaid 3. Safar Academy year: 1	Muhammad Rasulullah: The Last Prophet - <i>Grade 1</i> 2. Islam for Younger People 3. How to Pray Salah 4. Weekend Learning - <i>Level 1</i> 5. I love Islam - <i>Level 1</i> 6. Goodnight Stories from the Life of Prophet Muhammad 7. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a>



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#### SECTION 2

Ages 7

	Term:1	Term:2
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• Names of Allah</li> <li>• Six articles of Faith (review)</li> </ul>	<ul style="list-style-type: none"> <li>• Jibreel teaching us religion</li> <li>• Jannah and Jahanum</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• P. Adam &amp; Nuh (AS)</li> <li>• The boy and the king</li> <li>• Abdul Muttalib</li> <li>• Year of the Elephant</li> <li>• The story of Halimah</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Journey to Syria</i></li> <li>• <i>Rebuilding the Kabah</i></li> <li>• <i>Beginning of revelation</i></li> <li>• <i>Umar accepts Islam</i></li> <li>• The boycott &amp; Hijrah</li> <li>• Life in Madinah</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Five pillars of Islam (review)</li> <li>• Basic Cleanliness</li> <li>• When &amp; how to perform Wudu</li> <li>• Actions that break Wudu</li> </ul>	<ul style="list-style-type: none"> <li>• How to perform Ghusl</li> <li>• Prayer timings</li> <li>• Practical Salah</li> </ul>
<b>Adaab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• Bismillah</li> <li>• Adab in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Manners and friends</li> <li>• Deeds</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>1. Du'as for Children</li> <li>2. Juz Amma</li> <li>3. Safar Academy Year 2</li> </ol>	<ol style="list-style-type: none"> <li>1. Our Prophet - Level 2: Life in Makkah - Textbook</li> <li>2. Our Prophet - Level 2: Life in Madinah - Textbook</li> <li>3. Tas-heel - Level 2</li> <li>4. Islamic Education - The Right Path - Step 2</li> <li>5. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>





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#### SECTION 3

Ages 8

	<b>Term: 1</b>	<b>Term: 2</b>
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• Names of Allah</li> <li>• Paradise and Hell</li> <li>• Angels</li> </ul>	<ul style="list-style-type: none"> <li>• Books from Allah</li> <li>• Prophets of Allah</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• Habil &amp; Qabil</li> <li>• P.Hud (AS)</li> <li>• P. Salih (AS)</li> <li>• P. Shuayb(AS)</li> <li>• The companions in the cave</li> </ul>	<ul style="list-style-type: none"> <li>• The open invitation</li> <li>• Quraysh abuse the Muslims</li> <li>• Migration to Abyssinia</li> <li>• The night Journey</li> <li>• Battle of Badr &amp; Uhud</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Cleanliness</li> <li>• Using the toilet</li> <li>• Daily Salah(theoretical/practical)</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of rakah</li> <li>• Breakers of Salah</li> <li>• Halal and Haram foods</li> </ul>
<b>Adaab/Akhlq</b>	<ul style="list-style-type: none"> <li>• Respecting <i>people</i></li> <li>• Manners of Eating &amp; drinking</li> <li>• Manners of the Masjid</li> </ul>	<ul style="list-style-type: none"> <li>• Good manners to parents &amp; others</li> <li>• T.V,Music,Games &amp; internet</li> <li>• Why Muslims perform Salah</li> </ul>
Books	Students' Books	Teacher's Resources
	<ol style="list-style-type: none"> <li>1. Du'ás for Children</li> <li>2. Juz Amma</li> <li>3. Safar Academy Year 3</li> </ol>	<ol style="list-style-type: none"> <li>1. Mercy to Mankind: Makkah Period - Textbook</li> <li>2. Mercy to Mankind: Madinah Period – Textbook</li> <li>3. Weekend Learning Series - <i>Level 3</i></li> </ol>



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#### SECTION 4

Ages 9

	<b>Term: 1</b>	<b>Term: 2</b>
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>Names of Allah</li> <li>Angels and their duties</li> <li>Garden of paradise and fire of hell</li> <li>Sings of the last day (1)</li> </ul>	<ul style="list-style-type: none"> <li>Day of Judgment</li> <li>Miracles</li> <li>Characteristics and duties of the prophets</li> <li>Sin and shirk</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>Prophet Ibrahim (AS)</li> <li>Story of Dhul Qarnayn</li> </ul>	<ul style="list-style-type: none"> <li><i>Companion of the prophets</i></li> <li>Battle of Trench</li> <li>Hudaybiyyah</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>Najasah</li> <li>Model Wudu and Ghusl</li> <li>Islamic Calendar</li> </ul>	<ul style="list-style-type: none"> <li>Model Tayyamum</li> <li>Model Salah</li> <li>Fasting and Ramadan</li> </ul>
<b>Adab/ Akhlaq</b>	<ul style="list-style-type: none"> <li>Virtues of actions</li> <li>importance of Salah</li> </ul>	<ul style="list-style-type: none"> <li>Good character and brotherhood</li> <li>Love for the prophets</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>Du'ás for Children</li> <li>Juz Amma</li> <li>Safar Academy Year 4</li> </ol>	<ol style="list-style-type: none"> <li>Our Faith and Worship - Vol. 4</li> <li>Our Master Muhammad: The Messenger of Allah – Vol. 4</li> <li>Weekend Learning Series - Level 4</li> <li><a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>



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#### SECTION 5

Ages 10

	Term:1	Term: 2
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• Names of Allah</li> <li>• Angels, books, messenger</li> <li>• From hell to Paradise</li> </ul>	<ul style="list-style-type: none"> <li>• Signs of the last Day(2)</li> <li>• Description last day</li> <li>• Death</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• Prophet Ayyub (AS)</li> <li>• Prophet Yunus (AS)</li> <li>• Prophet Dawud and Jalut (AS)</li> </ul>	<ul style="list-style-type: none"> <li>• Letter to Heraclius</li> <li>• Conquest of Makkah</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Types of rulings</li> <li>• Wudhu/ Ghusl: Fardh, Sunnah and makrooh</li> <li>• Time of Salah</li> <li>• Forbidden/dislike prayer times</li> <li>• Basic of Tawayyumu</li> </ul>	<ul style="list-style-type: none"> <li>• Sunnah moakidah/ghair moakida</li> <li>• Witr</li> <li>• Fardh act of Salah</li> <li>• Breakers of Salah</li> <li>• Dislike acts in Salah</li> <li>• Rules and rewards of fasting</li> </ul>
<b>Adab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• Making Salah part of life</li> <li>• Islamic dress code</li> </ul>	<ul style="list-style-type: none"> <li>• Good character and sins</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>1. Du'ás for Children</li> <li>2. Juz Amma</li> <li>3. Safar Academy Year 5</li> </ol>	<ol style="list-style-type: none"> <li>1. Our Master Muhammad : The Messenger of Allah – Vol. 5</li> <li>2. www.prophetictimeline.com</li> <li>3. Tasheel level 5</li> <li>4. www.prophetictimeline.com</li> </ol>



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#### SECTION 6

Ages 11

	Term:1	Term: 2
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• Who is Allah?</li> <li>• Tawhid and Shirk</li> </ul>	<ul style="list-style-type: none"> <li>• Seeing Allah in Jannah</li> <li>• Character of the Prophet</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• Prophet Sulayman (AS)</li> <li>• Prophet Yaqub (AS)</li> </ul>	<ul style="list-style-type: none"> <li>• Hunayn and Taif</li> <li>• Last day of the Prophet</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Rulings of Wudhu/ Ghusl</li> <li>• Adhan and Iqamah</li> <li>• Salah drill</li> <li>• Sajdah Sahw</li> <li>• Salah in congregation &amp; sutrah</li> </ul>	<ul style="list-style-type: none"> <li>• Translation of Salah</li> <li>• Personal hygiene and maturity</li> <li>• Rulings of Fasting</li> <li>• Halal &amp; Haram consumption</li> <li>• Model Janaza Salah</li> </ul>
<b>Adab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• Obedience to Allah</li> <li>• Obedience to Messenger</li> </ul>	<ul style="list-style-type: none"> <li>• Virtues of the Quran</li> <li>• Concentration in Salah</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>1. Du'ás for Children</li> <li>2. Juz Amma</li> <li>3. Safar Academy Year 6</li> </ol>	<ol style="list-style-type: none"> <li>1. Weekend Learning Series <i>Level 6</i></li> <li>2. Tas-heel - <i>Level 6</i></li> <li>3. <a href="http://www.propheticimeline.com">www.propheticimeline.com</a></li> </ol>



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### Islamic Studies Curriculum

#### SECTION 7

##### Ages 12

	<b>Term:1</b>	<b>Term: 2</b>
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• Why Islam, What is Islam</li> <li>• The Quran (other names)</li> </ul>	<ul style="list-style-type: none"> <li>• Seeking forgiveness of Allah</li> <li>• Allah: Angry or Kind</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• Prophet Adam (AS)</li> <li>• Ad and Thamud</li> <li>• Prophet Ibrahim (AS)</li> <li>• Prophet Lut &amp; Yusuf (AS)</li> <li>• Prophet's marriage</li> </ul>	<ul style="list-style-type: none"> <li>• Dwellers of Cave</li> <li>• Dhul Qurnain</li> <li>• Abu Sufyan</li> <li>• Khalid Ibn Walid(RA)</li> <li>• Lessons from past civilization</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Purification</li> <li>• Permitted &amp;prohibited</li> </ul>	<ul style="list-style-type: none"> <li>• Lailatul Qadr</li> <li>• Fasting in Ramadan</li> <li>• Science in the Quran</li> </ul>
<b>Adab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• How to achieve success</li> <li>• Islamic Greetings</li> <li>• Character of the Prophets</li> </ul>	<ul style="list-style-type: none"> <li>• My family is Muslim now</li> <li>• Amr bil maruf</li> <li>• Guard your lounge</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>1. 40 Rabbana</li> <li>2. Quran</li> <li>3. Weekend learning: 7</li> </ol>	<ol style="list-style-type: none"> <li>1. Taleemul Haq</li> <li>2. Tas-heel - Level 7</li> <li>3. <a href="http://www.propheticimeline.com">www.propheticimeline.com</a></li> </ol>



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### Islamic Studies Curriculum

#### SECTION 8

##### Ages 13

	<b>Term:1</b>	<b>Term: 2</b>
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• Divine Names</li> <li>• Objective of the Quraan</li> <li>• Paradise and Hell</li> </ul>	<ul style="list-style-type: none"> <li>• Hope, hopefulness, hopelessness</li> <li>• Trial</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• Battle of Badr/Uhud</li> <li>• Banu Qaynuka/ Banu Ndir</li> <li>• Battle of Khandaq</li> <li>• Banu Qurayzah</li> <li>• S. Ahzab on the battle of Khandaq</li> </ul>	<ul style="list-style-type: none"> <li>• Hudaibiyah Treaty</li> <li>• Tabuk Expedition</li> <li>• Farewell Pilgrimage</li> <li>• Performance of Hajj</li> <li>• Finality of Prophet hood</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Hadith</li> <li>• Madhhab</li> </ul>	<ul style="list-style-type: none"> <li>• Permitted and prohibited food</li> </ul>
<b>Adab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• Friends and Friendship</li> <li>• Friendship with Non – Muslims</li> <li>• Dating in Islam</li> </ul>	<ul style="list-style-type: none"> <li>• Duties towards Parents</li> <li>• Islam for middle school students</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>1. 40 Rabbana</li> <li>2. Quran</li> <li>3. Weekend learning: 8</li> </ol>	<ol style="list-style-type: none"> <li>1. Taleemul Haq</li> <li>2. Tas-heel - Level 8</li> <li>3. <a href="http://www.propheticimeline.com">www.propheticimeline.com</a></li> </ol>





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### Islamic Studies Curriculum

#### SECTION 9

Ages 14 +

	Term:1	Term: 2
<b>Aqidah</b>	<ul style="list-style-type: none"> <li>• History of Allah</li> <li>• An analysis of Fatiha</li> <li>• Fatiha vs Lord's prayer</li> </ul>	<ul style="list-style-type: none"> <li>• Being Khalifa on earth</li> <li>• Natural calamities</li> <li>•</li> </ul>
<b>Seerah &amp; History</b>	<ul style="list-style-type: none"> <li>• 10 Companions</li> <li>• Adam and Eve in the Garden</li> </ul>	<ul style="list-style-type: none"> <li>• Distinctive women in Quran</li> <li>• Turmoil in Early Islam</li> <li>• Public finance in early Islam</li> </ul>
<b>Fiqh</b>	<ul style="list-style-type: none"> <li>• Muhkam Mutashabihat verses</li> <li>• The Bible and the Quran</li> <li>• Racism in Islam</li> <li>• Fiqh</li> <li>• Death</li> </ul>	<ul style="list-style-type: none"> <li>• Al- Asr timing of the day</li> <li>• Marriage with Non- Muslims</li> <li>• Establishing Salah</li> <li>• Goodly loan</li> </ul>
<b>Adab/Akhlaq</b>	<ul style="list-style-type: none"> <li>• Superstitions</li> <li>• Position of women in Islam</li> <li>• Women's right in Islam</li> </ul>	<ul style="list-style-type: none"> <li>• Business ethics</li> <li>• Balance in life</li> <li>• Islam in different places</li> </ul>
<b>Books</b>	<b>Students' Books</b>	<b>Teacher's Resources</b>
	<ol style="list-style-type: none"> <li>1. Eyaka Nastaeen</li> <li>2. Quran</li> <li>3. Weekend learning: 9</li> </ol>	<ol style="list-style-type: none"> <li>1. Taleemul Haq</li> <li>2. Absolute Essentials of Islam</li> <li>3. Tas-heel - Level 9</li> <li>4. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>



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#### BOOKS

#### Students' Books & Teachers' References

	Students' Books	Teachers' References
<b>Section 1</b>	1. Du'ás for Children 2. Ahsan-ul-Qawaid 3. Safar Academy year: 1	1. Muhammad Rasulullah: The Last Prophet - <i>Grade 1</i> 2. Islam for Younger People 3. How to Pray Salah 4. Weekend Learning - <i>Level 1</i> 5. I love Islam - <i>Level 1</i> 6. Goodnight Stories from the Life of Prophet Muhammad 7. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a>
<b>Section 2</b>	1. Du'ás for Children 2. Ahsan-ul-Qawaid 3. Safar Academy year: 2	1. Our Prophet - Level 2: Life in Makkah - Textbook 2. Our Prophet - Level 2: Life in Madinah - Textbook 3. Tas-heel - <i>Level 2</i> 4. Islamic Education - The Right Path <i>Step 2</i> 5. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a>
<b>Section 3</b>	1. Du'ás for Children 2. Juz Amma 3. Safar Academy Year 3	1. Mercy to Mankind: Makkah Period - Textbook 2. Mercy to Mankind: Madinah Period textbook 3. Weekend Learning Series - <i>Level 3</i> 4. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a>
<b>Section 4</b>	1. Du'ás for Children 2. Juz Amma 3. Safar Academy Year 4	1. Our Faith and Worship - <i>Vol. 4</i> 2. Our Master Muhammad : The Messenger of Allah – <i>Vol. 4</i> 3. Weekend Learning Series - <i>Level 4</i> 4. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a>



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<b>Section 5</b>	<ol style="list-style-type: none"> <li>1. Du'ás for Children</li> <li>2. Juz Amma</li> <li>3. Safar Academy Year 5</li> </ol>	<ol style="list-style-type: none"> <li>1. Our Master Muhammad</li> <li>2. The Messenger of Allah – <i>Vol. 5</i></li> <li>3. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> <li>4. Tasheel level 5</li> <li>5. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>
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	<b>Students' Books</b>	<b>Teachers' References</b>
<b>Section 6</b>	<ol style="list-style-type: none"> <li>1. Du'ás for Children</li> <li>2. Juz Amma</li> <li>3. Safar Academy year: 6</li> </ol>	<ol style="list-style-type: none"> <li>1. Weekend Learning Series <i>Level 6</i></li> <li>2. Tas-heel - <i>Level 6</i></li> <li>3. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>
<b>Section 7</b>	<ol style="list-style-type: none"> <li>1. Quraan</li> <li>2. 40 Rabbana</li> <li>3. Weekend Learning : 7</li> </ol>	<ol style="list-style-type: none"> <li>1. Taleemul Haq</li> <li>2. Tas-heel - <i>Level 7</i></li> <li>3. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>
<b>Section 8</b>	<ol style="list-style-type: none"> <li>1. Quraan</li> <li>2. 40 Rabbana</li> <li>3. Weekend Learning : 8</li> </ol>	<ol style="list-style-type: none"> <li>1. Taleemul Haq</li> <li>2. Tas-heel - <i>Level 8</i></li> <li>3. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>
<b>Section 9</b>	<ol style="list-style-type: none"> <li>1. Quraan</li> <li>2. Eyaka Nastaeen</li> <li>3. Weekend Learning: 9</li> </ol>	<ol style="list-style-type: none"> <li>1. Taleemul Haq</li> <li>2. Absolute Essentials of Islam</li> <li>3. Tas-heel - <i>Level 9</i></li> <li>4. <a href="http://www.prophetictimeline.com">www.prophetictimeline.com</a></li> </ol>



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### Islamic Studies Curriculum

#### GUIDELINES

This curriculum represents a gradual 10-year program of study beginning with an overview of fundamental Islamic concepts followed by a more detailed approach. It emphasizes revision and mastering the obligatory knowledge. Each year, ideally, builds upon the previous year.

We advise teachers to keep the following in mind:

1. Teachers need to be familiar with the entire curriculum.
2. Teachers must review the main topics that are taught in past sections (years). This serves as a review for returning students and assists new students.
3. The curriculum is a basic outline of that which must be taught in each year. Teachers can add more topics (suited to their students) at their own discretion.
4. Despite teaching the same general topic i.e. the five pillars, each year teachers should introduce something new related to that topic.
5. Topics will connect and/or overlap with different subjects i.e. Akhlaq concepts will be apparent in Seerah lessons.
6. The etiquettes of seeking knowledge need to be taught and emphasized each year.
7. Teaching methods and the structure of lessons will vary according to each teacher.
8. Teachers are responsible for organizing the topics (i.e. implementing the curriculum in an organized and thoughtful way) throughout the year. The school endeavors to offer a training session at the beginning of the year to help teachers organize their course of study and prepare long-term plans.
9. Teachers are responsible for effectively assessing students' learning of all that is mentioned in the curriculum.
10. Teachers should strive to engage their students by demonstrating the relevance of each topic in their students' lives.